Texas Education Agency 2020-21 School Report Card LEWIS MIDDLE (101902052)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,178
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LEWIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Cam	pus	District	State				
Attendance Rate (2019-20)	97.5%	98.2%	98.3%	Class Size Averages by Grade or S	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary	-						
African American	19.3%	22.0%	12.7%	Grade 6 18	8.4%	14.6%	19.4%				
Hispanic	76.6%	73.6%	52.9%	Secondary							
White	White 1.8% 2.1% 26.5%		•	9.2%	18.7%	15.7%					
American Indian	mariaan Indian 0.30/ 0.30/				17.2% 26.6%	19.7% 22.0%	17.8%				
Asian 0.6% 1.0% 4			4.7%	3 3 3			16.9%				
Pacific Islander	0.3%	0.2%	0.2%		0.9%	23.9%	17.9%				
Two or More Races	1.3%	0.8%	2.7%	Social Studies 36	6.9%	26.1%	18.3%				
Enrollment by Student Group											
Economically Disadvantaged	90.5%	91.6%	60.3%								
Special Education	7.7%	9.0%	11.1%								
Emergent Bilingual/EL	45.8%	39.0%	20.7%								
Mobility Rate (2019-20)	20.0%	15.3%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,450	\$10,301	\$10,406
				Instruction	\$5,317	\$6,016	\$5,929
				Instructional Leadership	\$104	\$176	\$173
				School Leadership	\$618	\$651	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		Chala	District	C amara	African	Historia	M/leite	American	A -:	Pacific	Two or More	Econ
STAAR Perforr	nance P	State			American			Indian d)	Asian	Islander	Races	Disadv
All Subjects	2021	67%	47%	40%	33%	41%	57%	u, -	69%	83%	45%	40%
7 til Gabjeets	2019	78%	70%	65%	59%	66%	71%	*	80%	-	83%	65%
ELA/Reading	2021	68%	49%	47%	43%	47%	50%	_	80%	*	45%	47%
LL vi teading	2019	75%	65%	64%	60%	64%	67%	*	*	_	88%	63%
Mathematics	2021	66%	44%	39%	30%	41%	55%	_	60%	*	36%	40%
Madiemades	2019	82%	77%	70%	61%	71%	75%	*	*	_	100%	69%
Writing	2021	58%	32%	28%	23%	29%	*	_	_	_	*	27%
vviiding	2019	68%	58%	54%	46%	56%	*	*	*	_	*	53%
Science	2021	71%	50%	40%	30%	41%	80%	_	*	*	*	39%
Science	2019	81%	72%	72%	70%	72%	-	_	_	_	*	72%
Social Studies	2021	73%	56%	35%	26%	35%	80%	_	*	*	*	34%
Social Stadies	2019	81%	72%	58%	58%	58%	-	_	_	_	*	58%
STAAR Perform												30 / 0
All Subjects	2021	41%	20%	15%	10%	15%	34%	_	13%	33%	19%	14%
7 III Subjects	2019	50%	36%	31%	30%	31%	43%	*	40%	-	46%	30%
ELA/Reading	2013	45%	24%	20%	15%	21%	42%	_	40%	*	18%	20%
LLArreading	2019	48%	34%	30%	30%	29%	33%	*	*	_	50%	29%
Mathematics	2013	37%	16%	12%	8%	13%	18%	_	0%	*	18%	12%
Mathematics	2019	52%	41%	33%	31%	34%	50%	*	*	_	38%	33%
Writing	2013	30%	9%	8%	3%	9%	*	_	_	_	*	7%
vviiding	2019	38%	24%	22%	20%	23%	*	*	*	_	*	22%
Science	2013	44%	21%	17%	11%	18%	40%	_	*	*	*	16%
Science	2019	54%	38%	41%	42%	40%	4070	-	_	_	*	39%
Social Studies	2013	49%	29%	11%	6%	11%	60%	_	*	*	*	10%
Social Studies	2019	55%	43%	26%	31%	24%	00 70	_			*	26%
STAAR Perforr							-	-	_	-		2070
All Subjects	2021	18%	iasters Gr 6%	5%	(All Grades	restea) 5%	14%	_	0%	0%	0%	5%
All Subjects	2019	24%	13%	10%	12%	9%	18%	*	0%	-	21%	9%
ELA/Reading	2019	18%	6%	7%	6%	7%	17%	_	0%	*	0%	7%
ELA/Reauling	2019	21%	10%	12%	15%	11%	25%	*	U% *	_	13%	11%
Mathematics	2019	18%	5%	3%	1%	3%	25% 9%	_	0%	*	0%	3%
iviau lerriaucs	2021	26%	3% 17%	3% 8%	7%	3% 8%	9% 0%	*	U% *	_	25%	3% 8%
Writing	2019	20% 9%	17%	1%	0%	1%	U% *	_	_	-	25% *	1%
vvnung							*	*	*	_	*	5%
Science	2019 2021	14% 20%	6% 6%	5% 6%	7% 6%	4% 6%	20%	_	*	*	*	5% 7%
Science		25%		10%		8%	2070	-			*	7% 9%
Casial Ctudios	2019		11%		15%		200/	-	*	*	*	
Social Studies	2021	29%	12%	6%	4%	6%	20%	-	*	*	*	6%
STAAD Acces	2019	33%	22%	13%	19%	11%	-	-	-	-	*	12%
STAAR Assess		•	-		-	020/	740/		000/	1000/	750/	010/
All Subjects	2021	88%	89%	90%	86%	92%	74%	1000/	89%	100%	75%	91%
ELA/Doodin=	2019	99%	99%	99%	98%	99%	100%	100%	100%	*	100%	99%
ELA/Reading	2021	89%	89%	91%	87%	92%	75%	*	83%	•	78%	91%
Mathamatica	2019	99%	99%	100%	99%	100%	100%	*		*	100%	100%
Mathematics	2021	88%	90%	91%	88%	93%	73%	_	83%	•	78%	91%
	2019	100%	100%	99%	99%	99%	100%	*	*	-	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.